



English 10 Disclosure

Ms. Thackeray, Room E-4

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COURSE OBJECTIVES: The purpose of this course is to build, develop and expand students' knowledge of literature and language and demonstrate their mastery level of new learning through performance tasks and assessments.

- ▶ Students will learn and use effective reading and writing strategies.
- ▶ Students will analyze and examine literature by various authors for its theme and life lessons.
- ▶ Students will gain experience in presenting material to the class.
- ▶ Students will learn life lessons that will help them in both school and life. (These include: working hard, setting and achieving goals, remaining responsible and respectful, and dealing with success and failure.)

READING: Students will read ***EVERY*** class period! Students are required to bring reading material to class each day! Students will explore a variety of nonfiction and fiction selections including biographies, short stories, novels, drama and poetry. They will expand vocabulary – including their understanding of literary terms. Opportunities will be provided for practice to increase their ability to analyze and interpret information from a variety of reading, listening, and viewing selections.

WRITING: Students will write ***EVERY*** class period! Students are required to bring a writing utensil and spiral bound notebooks to class each day! Each term students will be required to write a major paper. More details will be provided with separate assignment sheets at a later date.

- ▶ 1st Term- Narrative Paper
- ▶ 2nd Term- Argument Paper
- ▶ 3rd Term- Research Paper
- ▶ 4th Term- Expository (Informative) Paper

WHAT TO BRING TO CLASS EVERY DAY: Students must come prepared for class! Students receive participation points daily. If they do not bring the following items to class each day they will not receive these points:

- ▶ Pen or pencil
- ▶ Spiral Notebook (at least single subject)
- ▶ Reading Material
- ▶ Any previously assigned work (i.e. homework, projects, etc.)

GRADING POLICY:

| | | | | | |
|----|---------|----|--------|----|-----------|
| A | 94-100% | B- | 80-82% | D+ | 67-69 % |
| A- | 90-93% | C+ | 77-79% | D | 64-66% |
| B+ | 87-89% | C | 74-76% | D- | 60-63% |
| B | 83-86% | C- | 70-73% | F | Below 60% |

CLASSROOM POLICIES: *Attendance is crucial* to the student's success in this class because the majority of assignments are done in class. Attendance will be worth 10% of your final grade. All students are expected to follow Springville High School and Nebo School District attendance policies.

🕒 **IF YOU ARE LATE:** If you come in after the tardy bell rings, please enter quietly. Each day you are given ten participation points. If you are tardy you will lose two of these ten points! I will follow the tardy procedures according to Springville High School policies.

🕒 **IF YOU ARE ABSENT:** You are responsible for making up the work we have done while you were gone. Assignments will be posted on the class website. Upon your return, if the absence is excused, you will have the number of days you were absent to turn in your work without a grade penalty.

LATE WORK: Late work is not tolerated. Ten percent will be deducted from the assignment each day it is late. If you know you are going to be gone, plan in advance! In the case of an excused absence, upon your return you will have the number of days you were absent to turn in your work without a grade penalty.

CLASS EXPECTATIONS:

- ▶ Come to class **ON TIME**, with assigned materials, and be in your assigned seat.
- ▶ Take care of personal needs (bathroom, drinks, etc.) **BEFORE** coming to class.
- ▶ Use positive language in class.
- ▶ **Allow teacher to teach all students without interruption.**
- ▶ The teacher as well as the students will work together as a class to build a classroom environment in which **everyone** gives and receives respect.
- ▶ No cell phones, iPods or any form of MP3 players allowed in the classroom, unless given permission by the teacher.

HALL PASSES: Students will be given one hall pass card at the beginning of each term. **DO NOT LOSE IT!** The hall pass must be signed off by the teacher **BEFORE** being allowed to leave class. Students may use the hall pass **THREE** times over the course of the term. This is the **ONLY** way that a student may leave the classroom, unless called out by the front office, counseling office, or other administration. Use them wisely! If students have used all three of their hall passes for the term, and need to leave class, participation points will be deducted. If no hall passes have been used throughout the term, students may turn in the card at the end of the term for extra credit.

TICKET SYSTEM: Tickets will be given by the teacher to students who exhibit good behavior, stay on task, and complete assignments. The teacher is the **ONLY** one who may distribute tickets. Students will put their name on the ticket and place it in their respective class jar. Every **Friday**, tickets will be drawn and winners will choose from the prize closet.

PARENTS: Thank you for your cooperation and support. Parent support is extremely important for a student's success. Please check the class website for class assignments and due dates. **If you have questions or concerns, special needs, and/or suggestions, please contact me or write comments on the "Parent Information Sheet".**

PARENT INFORMATION SHEET

ENGLISH 10

Ms. Thackeray

Student Name (please print) _____

What is the best way to contact a parent/ guardian to discuss grade, behavior, or concerns?
(Circle)

Phone

Email

Parent's (or Guardian's) Name _____

Phone: _____ (Circle) Home Work Cell

Phone: _____ (Circle) Home Work Cell

Email: _____

Does your student have access to a computer at home? (Circle) YES NO

Does your student have access to the internet at home? (Circle) YES NO

If you have any special concerns, requests, or questions, please write them here:

Please tell me one or two fun/interesting things about your student so that I can get to know more about them:

I am aware of and understand Ms. Thackeray's 2011-2012 **English 10** Disclosure.

Student Signature _____ Date _____

Parent Signature _____ Date _____