Course Overview -American & Western World Literature
carrie.ashcraft@nebo.edu

Term 1:
Greece-Heracles
Italy-The Inferno
Spain-Don Quixote

Term 2:
France-The Count of Monte Cristo
France-Les Miserables (selections)

Term 3:
America-The Great Gatsby
America-Twelve Angry Men
America-The Scarlet Letter (selections)

Term 4:
Russia-Short Stories by Tolstoy and Dostoevsky
England-David Copperfield/Jane Eyre
England-Essays by George Orwell
England-Hamlet

Grades-Weighted Categories

Daily Write (10%)
The ‘daily write’ will take place as soon as the bell rings. This cannot be made up if you are late. You will summarize, synthesize, evaluate, and use critical thinking in response to various topics. You will be asked to read aloud and/or turn in your responses for a grade daily.

Appropriate Participation (20%)
You will receive a grade daily based on your level of appropriate participation. This course requires students to work together, share ideas, and participate in structured discussions. Ten points are available each day. Points with be deducted if students are not participating, off task, absent, or creating a hostile environment for students, teachers, or guests. If you are uncertain about what constitutes off-task or ‘hostile’ behavior make an appointment and we will discuss real world examples-this will not change past deductions. I reserve the right to determine daily participation points.

Class Assignments (20%)
All assignments relate to the end goals of the class and are required to be turned in for a grade.

Assessments (50%)
Assessments will include projects, papers, presentations, speaking/listening activities, and tests.
**Class Policies**

**Summer Reading:**
Honors students are expected to complete the ‘Summer Reading’ assignments. ‘Summer Reading’ is due the day you return to school for full credit. ‘Summer Reading’ assignments turned in more than two weeks after the start of the school year will result in a class transfer. Students transferring from other districts have until midterm to turn in ‘Summer Reading’ assignments.

**Maintain a C or Better:**
Students in Honors classes are expected to maintain a C or better in the class. If your midterm or term grade falls below a C you will be encouraged or required to transfer to a regular English class.

**Attendance & Tardiness:**
See Springville High Handbook for school attendance policies.

**Late Work:**
Work turned in after the due date immediately drops to 50%. Students may complete additional assignments to offset late work deductions. This means double the work-do not turn work in late.

**Extra Credit:**
No extra credit is offered. A grade adjustment will be made each term if you meet four requirements: **Good attendance** (no unexcused absences/limited excused absences), **on time** for class, **all assignments** turned in **on time**, 90% or better in participation point category.

**Media:**
All media devices put away and silenced (this is school policy)

**General Behavior Guidelines:**
Follow all school rules Participate appropriately Be polite, civil, and cooperative

**What can I expect in your classroom?**

- *I prize civility* (politeness, courtesy, consideration). I will go out of my way to show you respect and kindness. I expect the same consideration for your classmates, teachers, and guests.

- *Students often share personal experiences relating to class topics and reading assignments. It is important we work together to create an environment where ideas may be shared without judgement.*

- *Homework will mainly consist of reading. Writing (other than major papers) will be completed in class. This is a reading intensive class-so make time in your schedule.*

- *I want you to succeed-I will set you up for success. I will do all am able to do to help you along the way-but you must do your part.*

- *The key to this class in attendance, participation, on-time assignments, and quality work.*