

English 11 -Springville High School

"Rather than love, than money, than fame, give me truth."

— Henry David Thoreau, Walden

Course Overview –American Literature

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Term 1:

American Literature Overview
The Scarlet Letter
Your choice novel-Hero's Journey

Term 2:

Research Paper-American Literature
Fahrenheit 451-and Science Fiction Readings

Term 3:

Twelve Angry Men
American Civil Rights Documents/Speeches
Foundational Documents and speeches
Supreme Court Cases
Warriors Don't Cry

Term 4:

A Raisin in the Sun
Hamlet (Prep for Senior English)

Grades-Weighted Categories

Daily Write (10%)

The 'daily write' will take place as soon as the bell rings. This cannot be made up if you are late. You will summarize, synthesize, evaluate, and use critical thinking in response to various topics. You will be asked to read aloud and/or turn in your responses for a grade daily.

Appropriate Participation (20%)

You will receive a grade daily based on your level of **appropriate participation**. This course requires students to **work together, share ideas, and participate in structured discussions**. Ten points are available each day. Points will be deducted if students are not participating, off task, absent, or creating a hostile environment for students, teachers, or guests. If you are uncertain about what constitutes off-task or 'hostile' behavior make an appointment and we will discuss real world examples-this will not change past deductions. I reserve the right to determine daily participation points.

Class Assignments (20%)

All assignments relate to the end goals of the class and are required to be turned in for a grade.

Assessments (50%)

Assessments will include projects, papers, presentations, speaking/listening activities, and tests.

*Be kind~ for everyone you meet is
fighting a hard battle. ~ Ian Mac Laren*

Class Policies

Attendance & Tardiness:

See Springville High handbook for school attendance policies.

Late Work:

Work turned in after the due date immediately drops to 50%. Students may complete additional assignments to offset late work deductions. This means double the work-do not turn work in late.

Extra Credit:

No extra credit is offered. A *grade adjustment will be made each term if you meet four requirements: **Good attendance** (no unexcused absences/limited excused absences), **on time** for class, all **assignments** turned in **on time**, 90% or better in **participation** point category.*

Media:

All media devices put away and silenced (this is school policy)

General Behavior Guidelines:

Follow all school rules

Participate appropriately

Be polite, civil, and cooperative

*"It is the mark of an educated mind to entertain a thought
without accepting it." ~Aristotle*

What can I expect in your classroom?

- *I prize civility (politeness, courtesy, consideration). I will go out of my way to show you respect and kindness. I expect the same consideration for your classmates, teachers, and guests.*
- *Students often share personal experiences relating to class topics and reading assignments. It is important we work together to create an environment where ideas may be shared without judgement or threat of intimidation.*
- *Homework will mainly consist of reading. Writing (other than major papers) will be completed in class. This is a reading intensive class-so make time in your schedule.*
- *I want you to succeed-I will set you up for success. I will do all I am able to do to help you along the way-but you must do your part as well.*
- *The key to this class is attendance, participation, on-time assignments, and quality work.*