

Secondary Math 2

Ms. Adams

Room: E-8

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Course description

This is going to be a great Year! This is an exciting time to learn and teach math with so much cutting edge research right at our fingertips. In this course we will be covering mathematical topics in geometry and algebra. This will be an exciting year for students. As we cover different units we will be building many problem solving skills. Learning mathematics takes a lot of work and discipline, but everyone can succeed in this course and build their mathematical knowledge when they work hard.

Textbooks

- Pearson Integrated High School Mathematics: Mathematics 2 Common Core
- Note guide book

Daily Materials

Each student will need the following:

- Pencils
- A notebook or binder to organize notes
- Scientific or graphing calculator. A scientific calculator is all that is needed for this class. However, a graphing calculator will be required for upper level math classes such as AP Stats and Calculus, so plan ahead in getting a calculator. I recommend a TI-30XII calculator (\$12-\$15) for a scientific calculator and a TI-84 Plus CE (\$90-\$120) for a graphing calculator.

Absent/Late work

Students that are absent will need to get worksheets from the absent folder located near the door of the classroom. Students are expected to get any extra notes that were taken that day from a peer in the class. Late work will be accepted up until the unit test.

Tardies/Attendance

Students that enter the classroom after the bell are considered late and need to sign the tardy sheet. In this class we will follow the school policies for tardies and attendance.

Homework

Homework will be assigned most days. Students are expected to do their homework to prepare for the next class period, quizzes, and exams.

Quizzes

Quizzes will be given most days and will be graded. The scores will not be recorded in the gradebook as they are to be used to provide feedback to each student and myself.

Tests

Tests will be given at the end of each chapter and will usually be worth 100 points. There will also be a term and semester final. Students may retake the unit tests; however, the test needs to be retaken within a week of when they are handed back; also all of the homework for that unit

and test corrections need to be done in order to retake the unit test. All retakes will be a different version of the test and term/semester finals will not be available for retake. Students that are not in class the day of the test need to take the test by the end of the next class period.

Grading

Grading should reflect student's mastery of the material. Quizzes and homework provide feedback to students of their level of understanding of the material. In this class the grade will be 100% tests. Students will always have an opportunity to retake any unit test if it done in a timely manner which is outlined above.

Extra help

I will be available before and after school to help students with any questions that they might have. My main goal is to help students be successful in this class and enjoy the learning process.

Note to students and parent/guardian

There is no such thing as a math brain or the lack of one. I believe everyone can learn math and succeed in my course no matter their past experiences with the learning of mathematics. The mindset that one has determines success in any course. Learning mathematics is about process, not perfection. Making mistakes in this class will be celebrated since that is when one learns the most. I don't care about the right answers as much as I care about how we got there.

Grade Breakdown	
A	93%-100%
A-	90%-92%
B+	87%-89%
B	84%-86%
B-	80%-83%
C+	77%-79%
C	74%-76%
C-	70%-73%
D+	67%-69%
D	64%-66%
D-	60%-63%
F	0%-59%

This disclosure document is subject to change as I see fit. I will always alert students and parents/guardians in advance of any changes made to this document.

Please email or call me with any questions or concerns about this class. My email is emilyj.adams@nebo.edu.

Please sign and return to Ms. Adams next class period.

I have read and understand the classroom policies for Math 2.

Student name (print) : _____

Student signature: _____ Date: _____

I have read and reviewed the classroom policies with my student for Math 2.

Parent/Guardian name (print): _____

Parent/Guardian Signature: _____ Date: _____

Parent/Guardian Phone number:

Parent/Guardian email:

Best time to contact:

Please write down below any information about your student that I should know.