

# Welcome to American Sign Language I

Teacher: Sarah Brough Email: [sarah.brough@nebo.edu](mailto:sarah.brough@nebo.edu)

Availability: Students may contact me before or after school 7:30 am-7:55 am or 2:25-3:00 pm.

Required Resources: paper, pen or pencil, ASL binder or section of notebook with paper for assignments and notes.

**Course Objectives:** Students will be able to recognize and discuss Introductions, School surroundings, Family relationships, Surroundings within the community, Calendar time concepts, Animals, Food, Transportation, Activities, places and novice storytelling. They will learn and discuss basic Deaf History and Culture. Students will also discuss various methods of Deaf education and perspectives on concerns arising in the Deaf Community.

## Voices Off

In order to preserve and maintain an authentic Deaf culture experience, our classroom will be a **voice-free** zone. Using ASL consistently helps students develop both their comprehensive and expressive skills quickly and effectively. During class students will communicate in ASL or by other manual means (fingerspelling, pantomime, gestures, body language, facial expressions, or writing). The process of communicating only through manual means is challenging, but it will result in higher ASL proficiency and confidence. Understand that voiced discussions are at the instructor's discretion and violations will result in loss of participation and/or voice points. **Initials of Parent:** \_\_\_\_\_ **Student:** \_\_\_\_\_

## Expectations

Students are expected to treat themselves and others with respect, to want to participate and learn the language. Students are expected to keep their voices off for the entire class, to follow the school attendance policy and to be honest. Cheating in my class will result in a zero for the day and a zero on the project, assessment or assignment. Students are expected to participate in signed dialogues with peers and also to present projects in front of the class. Students are expected to submit filmed projects via a YouTube account. Students are expected to keep their work off from the general public's access. I will do everything I can to make this class a great experience for every student; to provide equity in our classroom, in order to meet each student's individual needs.

**Initials of Parent:** \_\_\_\_\_ **Student:** \_\_\_\_\_

## Grades

100% { Attendance: contact me for makeup work regardless of excused absences  
Participation: includes class participation activities, homework, class assignments and projects, voice points  
Exams/Quizzes: Quizzes and exams must be made up within a week of missing them.

**Participation:** Participation includes but is not limited to copying the instructor's signs, watching signed presentations and participating in class activities and dialogues.

**Voice:** Students will start with a total of 20 voice points each term. Keeping the voice off rule will result in a higher grade because they will keep all their points. Keeping the voice rule helps the class focus on the visual stimuli. When students hear a voice or loud sound and look away from the teacher they miss important information. Students who break the voice policy will be docked up to 10 points a day. **Voice points cannot be made up.**

1<sup>st</sup> offense warning 2<sup>nd</sup> offense loss of 5 points and student signs the blue book 3<sup>rd</sup> offense student goes to the principal's office and the teacher will meet with the student and administrator as well as contact guardians.

A 94% - 100% A- 90% - 93%

B+ 87% - 89% B 84% - 86% B- 80% - 83%

C+ 77% - 79% C 74% - 76% C- 70% - 73%

D+ 67% - 69% D 64% - 66% D- 60% - 63%

F below 59%

**I agree to the grading policy. Initials of Parent:** \_\_\_\_\_ **Student:** \_\_\_\_\_

**We have read, agreed with and initialed the policies and procedures in this disclosure document. Cut off this slip and hand it in.**

Student Name & Signature: \_\_\_\_\_, \_\_\_\_\_ Date \_\_\_\_\_

Parent Name & Signature: \_\_\_\_\_, \_\_\_\_\_ Date \_\_\_\_\_

**Return this signed slip to Mrs. Brough by August 31<sup>st</sup> for your first assignment. 5 points**

**Late assignments** will be accepted up to one week after their due date for partial credit (50-75%). Assignments are due on their due date regardless of whether or not the student is absent that day. Students must see me before the due date if they have a conflict or if sick, see me the day they are back. **Initials of Parent:** \_\_\_\_\_ **Student:** \_\_\_\_\_

For extra credit and make up work come and see me.

**Weekly Practice Report:** Students will submit a weekly practice report for 60 minutes of practice per week outside of class. Students are encouraged to attend ASL club every Wednesday during lunch and use that time toward their practice.

**Deaf Culture Experiences:** Students are required to have 4 Deaf culture experiences a year; one each term. Ideas will be posted in class. Students cannot repeat the same experience twice. Students should come to class with at least a ½ page, typed, double spaced write up of their experience. They should also have a signed summary prepared to present day of to the class or a group of classmates. They may ask for help if needed. The signed summary has a limit of 50 signs or more and must be 2 minutes or less. Due dates are as follows:

Sept 30<sup>th</sup>

Dec 9<sup>th</sup>

Feb 9<sup>th</sup>

April 19<sup>th</sup>

### **ASL Film Clips**

Students may view Deaf cultural film clips rated G and PG (mainly from Signing Naturally, YouTube, hallmark Love is never silent, Mr. Hollands Opus and PBS Through Deaf Eyes) this school year.

**Initials of Parent:** \_\_\_\_\_ **Student:** \_\_\_\_\_

**Filmed assignments:** Your student will participate in creating a film in my class and compete for entry into the annual SHS World Language Film Festival. Students may also submit selective formative and summative assessments via YouTube. In Spoken languages students practice hearing themselves pronounce the words. Since ASL is a visual language students will need to see their pronunciation of signs; the films allow them to do that. Films also help me to quickly see where students misunderstood a grammatical concept. Students will submit work on YouTube in one of two ways: **Private**-where they will need to add me as someone who may view the film or as **Unlisted**- so that the general public cannot view the films. Either option, students will send me the URL through Email.

**Initials of Parent:** \_\_\_\_\_ **Student:** \_\_\_\_\_

**ASL Disclaimer for pass/fail grades:** for a pass, the student must participate in manual assessments and pass off I can statements by asking and/or answering questions in the target language with the instructor. Students must pass off their manual assessments at least at a novice low level. Students may retake quizzes as many times as they want up to two weeks after the quiz and students may retake tests up to one week after their test grade is posted.

**Initials of Parent:** \_\_\_\_\_ **Student:** \_\_\_\_\_

If there is anything I should know about your student, or if you have any questions or concerns, please email me.

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“Think you of the fact that a deaf person cannot hear. Then, what deafness may we not all possess? What senses do we lack that we cannot see and cannot hear another world all around us?” –Frank Herbert

# Welcome to American Sign Language II

Teacher: Sarah Brough Email: [sarah.brough@nebo.edu](mailto:sarah.brough@nebo.edu)

Availability: Students may contact me before or after school 7:30 am-7:55 am or 2:25-3:00 pm.

Required Resources: paper, pen or pencil, ASL binder or section of notebook with paper for assignments and notes.

**Course Objectives:** Students will be able to recognize and discuss novice storytelling, requests, commands, personal attributes, describe physical appearance, occupations and schedules as well as describe house set ups and identify the objects in and around their homes. They will be able to recognize and make complaints, suggestions and requests regarding health, family, friends and pets as. They will be introduced to pronominalization-present and non-present referents, various conversational dialogs and depicting verbs/CL in ASL.

## Voices Off

In order to preserve and maintain an authentic Deaf culture experience, our classroom will be a **voice-free** zone. Using ASL consistently helps students develop both their comprehensive and expressive skills quickly and effectively. During class students will communicate in ASL or by other manual means (fingerspelling, pantomime, gestures, body language, facial expressions, or writing). The process of communicating only through manual means is challenging, but it will result in higher ASL proficiency and confidence. Understand that voiced discussions are at the instructor's discretion and violations will result in loss of daily participation points. **Initials of Parent:** \_\_\_\_\_ **Student:** \_\_\_\_\_

## Expectations

Students are expected to treat themselves and others with respect, to want to participate and learn the language. Students are expected to keep their voices off for the entire class, to follow the school attendance policy and to be honest. Cheating in my class will result in a zero for the day and a zero on the project, assessment or assignment. Students are expected to participate in signed dialogues with peers and also to present projects in front of the class. Students are expected to submit filmed projects via a YouTube account. Students are expected to keep their work off from the general public's access. I will do everything I can to make this class a great experience for every student; to provide equity in our classroom, in order to meet each student's individual needs.

**Initials of Parent:** \_\_\_\_\_ **Student:** \_\_\_\_\_

## Grades

100% { Attendance: contact me for makeup work regardless of excused absences  
Participation: includes class participation, homework, class assignments and projects, voice points  
Exams/Quizzes: Quizzes and exams must be made up within a week of missing them.

A 94% - 100% A- 90% - 93%

B+ 87% - 89% B 84% - 86% B- 80% - 83%

C+ 77% - 79% C 74% - 76% C- 70% - 73%

D+ 67% - 69% D 64% - 66% D- 60% - 63%

F below 59%

**Participation:** Participation includes but is not limited to copying the instructor's signs, watching signed presentations and participating in class activities and dialogues.

**Voice:** Students will start with a total of 20 voice points each term. Keeping the voice off rule will result in a higher grade because they will keep all their points. Keeping the voice rule helps the class focus on the visual stimuli. When students hear a voice or loud sound and look away from the teacher they miss important information. Students who break the voice policy will be docked up to 10 points a day. **Voice points cannot be made up.**

1<sup>st</sup> offense warning 2<sup>nd</sup> offense loss of 5 points and student signs the blue book 3<sup>rd</sup> offense student goes to the principal's office and the teacher will meet with the student and administrator as well as contact guardians.

**I agree to the grading policy. Initials of Parent:** \_\_\_\_\_ **Student:** \_\_\_\_\_

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**We have read, agreed with and initialed the policies and procedures in this disclosure document. Cut off this slip and turn it in.**

Student Name & Signature: \_\_\_\_\_, \_\_\_\_\_ Date \_\_\_\_\_

Parent Name & Signature: \_\_\_\_\_, \_\_\_\_\_ Date \_\_\_\_\_

**Return this signed slip to Mrs. Brough by August 28th for your first assignment. 5 points**

**Late assignments** will be accepted up to one week after their due date for partial credit (50-75%). Assignments are due on their due date regardless of whether or not the student is absent that day. Students must see me before the due date if they have a conflict or if sick, see me the day they are back. **Initials of Parent:** \_\_\_\_\_ **Student:** \_\_\_\_\_

For extra credit and make up work come and see me.

**Weekly Practice Report:** Students will submit a weekly practice report for 60 minutes of practice per week outside of class. Students are encouraged to attend ASL club every Wednesday during lunch and use that time toward their practice.

**Deaf Culture Experiences:** Students are required to have 4 Deaf culture experiences a year; one each term. Ideas will be posted in class. Students cannot repeat the same experience twice. Students should come to class with at least a ½ page, typed, double spaced write up of their experience. They should also have a signed summary prepared to present day of to the class or a group of classmates. They may ask for help if needed. The signed summary has a limit of 70 signs or more and must be 3 minutes or less. Due dates are as follows:

Sept 29<sup>th</sup>

Dec 8<sup>th</sup>

Feb 8<sup>th</sup>

April 18<sup>th</sup>

### **ASL Film Clips**

Students will view Deaf cultural film clips rated G and PG (mainly from Signing Naturally, YouTube, hallmark and PBS) this school year.

**Initials of Parent:** \_\_\_\_\_ **Student:** \_\_\_\_\_

**Filmed assignments:** Your student will participate in creating a film in my class and compete for entry into the annual SHS World Language Film Festival. Students may also submit selective formative and summative assessments via YouTube. In Spoken languages students practice hearing themselves pronounce the words. Since ASL is a visual language students will need to see their pronunciation of signs; the films allow them to do that. Films also help me to quickly see where students misunderstood a grammatical concept. Students will submit work on YouTube in one of two ways: **Private**-where they will need to add me as someone who may view the film or as **Unlisted**- so that the general public cannot view the films. Either option, students will send me the URL through Email. Please note: Members of the Deaf community have asked that practice work not be submitted publically on YouTube as it confuses the general public on what the grammatical features of ASL are. Thank you

**Initials of Parent:** \_\_\_\_\_ **Student:** \_\_\_\_\_

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**Initials of Parent:** \_\_\_\_\_ **Student:** \_\_\_\_\_

If there is anything I should know about your student, or if you have any questions or concerns, please email me.

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# Welcome to American Sign Language III

Teacher: Sarah Brough Email: [sarah.brough@nebo.edu](mailto:sarah.brough@nebo.edu)

Availability: Students may contact me before or after school 7:30 am-7:55 am or 2:25-3:00 pm.

Required Resources: paper, pen or pencil, ASL binder or section of notebook with paper for assignments and notes.

**Course Objectives:** Students will be able to recognize and make complaints, suggestions and requests regarding health, family, friends and pets as, discuss their family background/nationality, give and receive addresses and phone numbers and will be able to recognize state signs. Students will be able to recognize and discuss weekend and seasonal signs, use homonyms, pronominalization-present and non-present referents, various conversational dialogs and depicting verbs/CL in ASL. Students will be able to recognize and discuss weekend and seasonal signs, English Idioms, Sign Formation and Variation. They will also study ASL Literature and storytelling, Deaf Culture Discourse, Directional verbs, Depicting verbs/CL, ASL Phrases and Role shifting. Students will participate a Deaf day and peer teaching.

## Voices Off

In order to preserve and maintain an authentic Deaf culture experience, our classroom will be a **voice-free** zone. Using ASL consistently helps students develop both their comprehensive and expressive skills quickly and effectively. During class students will communicate in ASL or by other manual means (fingerspelling, pantomime, gestures, body language, facial expressions, or writing). The process of communicating only through manual means is challenging, but it will result in higher ASL proficiency and confidence. Understand that this is a college concurrent enrollment course. (Students may choose to take the class for high school credit only or Concurrent Enrollment).

**Initials of Parent:** \_\_\_\_\_ **Student:** \_\_\_\_\_

## Expectations

Students are expected to treat themselves and others with respect, to want to participate and learn the language, to keep their voices off for the entire class, to follow the school attendance policy and to be honest. Cheating in our class will result in a zero for the day and a zero on the project, assessment or assignment. Students are expected to participate in signed dialogues with peers and also to present projects in front of the class. Students are expected to submit filmed projects via a YouTube account. Students are expected to keep their work off from the general public's access. I will do everything I can to make this class a great experience for every student; to provide equity in our classroom, in order to meet each student's individual needs.

**Initials of Parent:** \_\_\_\_\_ **Student:** \_\_\_\_\_

## Grades

100% { Attendance: contact me for makeup work regardless of excused absences  
Participation: includes class participation, homework, class assignments and projects, voice points  
Exams/Quizzes: Quizzes and exams must be made up within a week of missing them.

A 94% - 100% A- 90% - 93%

B+ 87% - 89% B 84% - 86% B- 80% - 83% C+ 77% - 79% C 74% - 76% C- 70% - 73%

D+ 67% - 69% D 64% - 66% D- 60% - 63% F below 59%

**Participation:** Participation includes but is not limited to copying the instructor's signs, watching signed presentations and participating in class activities and dialogues.

**Voice:** Students will start with a total of 20 voice points each term. Keeping the voice off rule will result in a higher grade and helps the class focus on the visual stimuli. When students hear a voice or loud sound and look away from the teacher they miss important information. Students who break the voice policy will be docked up to 10 points a day. **Voice points cannot be made up.**

1<sup>st</sup> offense warning 2<sup>nd</sup> offense -5 points and student signs the blue book 3<sup>rd</sup> offense -5 points and student goes to the principal's office. Teacher and student will meet with administrator and contact the guardians.

**I agree to the grading policy. Initials of Parent:** \_\_\_\_\_ **Student:** \_\_\_\_\_

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**We have read, agreed with and initialed the policies and procedures above in this disclosure document.**

Student Name & Signature: \_\_\_\_\_, \_\_\_\_\_ Date \_\_\_\_\_

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Sept 29<sup>th</sup>

Dec 8<sup>th</sup>

Feb 8<sup>th</sup>

April 18<sup>th</sup>

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